

Getting What You Want: Without Regretting It Later



Two Key Questions:

- What do you want someone to do? ...and...
- Why do you want them to do it?



What's up? Why does it matter?

- What is a task you'd like completed?
- What's blocking its completion?
- How do you feel, when thinking about the task/situation? *
- What needs are up for you, thinking about it?*

*Use the lists of Feelings and Needs.
Choose 3-5 Feelings and 3-5 Needs (values) from the list



So far, explored:

- Something you didn't like (situation)
- How you feel about it
- What you're wanting on a core level (needs)

***What (words/stimulis), How (impacting you), Why (it matters)

NEEDS INVENTORY



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Acceptance
Appreciation
Inclusion
Collaboration

Communication

Closeness Community

Cooperation

Companionship

Consideration

Consistency

Empathy Inclusion

Interdependence

Mutuality

Respect

Self-respectS

Safety

Security

Shared reality

Stability

Support

To know and be known

To see and be seen

To understand

To be understood

Trust

Warmth

AUTONOMY

Choice Expression Freedom

Independence

Space

Spontaneity

MEANING

Awareness Celebration Challenge

Clarity

Competence Contribution

Creativity

Discovery

Efficacy

Effectiveness

Efficiency

Growth

Hope

Learning

Movement

Mourning

Purpose

Self-expression

Stimulation

Suistainability

To matter

Understanding

HONESTY

Authenticity

Integrity

Presence

Play

Fun

Joy

Humor

PEACE

Balance

Beauty

Ease

Equality

Harmony

Inspiration

Order



Connecting with the Other

- Go back to the same task/situation
- How do you imagine the other person is feeling (about the task and/or its status)?
- What do you think he or she is needing?

Use the list of Feelings and Needs.
Choose 3-5 Feelings and 3-5 Needs (values) from the list



Four Basic Steps

Observation: What's happening?

Feelings: What's does that bring up---on a visceral level?

Needs: What's driving it? (on a core level)

Request: What is one step that could move it forward?



Observation

What observing (seeing, hearing, remembering, imagining) *free of* evaulation

"When I hear, see, think about, see...."



Key Distinction: Free of evaluation



Feelings

Honestly sharing what I'm feeling free of judgment:





Key Distinction: Free of judgment



Needs

Authentically sharing my core needs/values free of strategy:

"because I need/value..."



Key Distinction: Free of strategy



Request

Request free with CONNECTION, free of demand:

"Would you be willing to tell me...what you heard me say?"

Or What's up for you, hearing this?

How do you feel about it?"

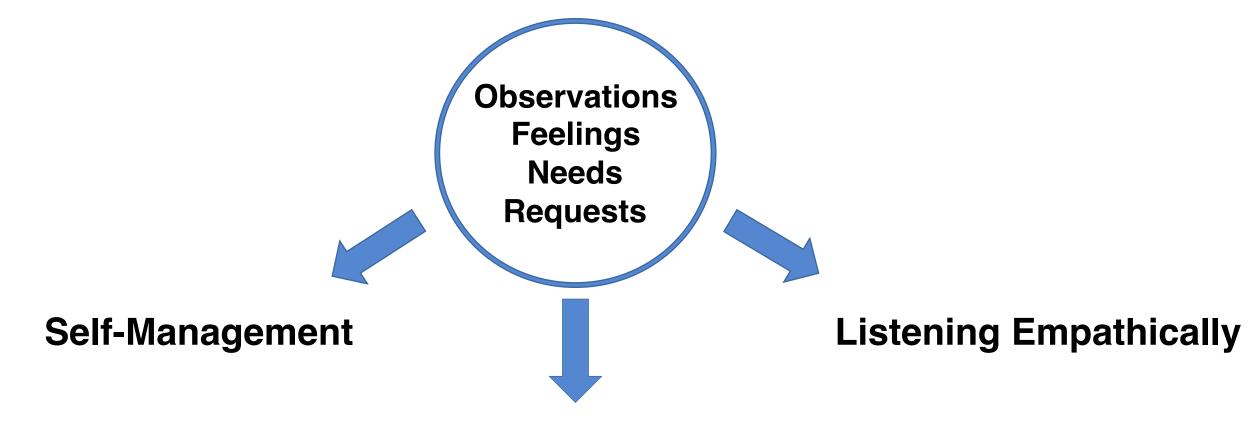
Or a "Concrete, Positive, Doable" (CPD) request



Key Distinction: Free of demand



Three Basic Moves



Expressing with Authenticity



Closing Connection

What is one thing you learned today that you want to put into practice this week?



Self-Management



Expressing with Authenticity

.....



Listening Empathically

NEEDS INVENTORY

CONNECTION

acceptance affection appreciation belonging cooperation communication closeness community companionship compassion consideration consistency empathy

Inclusion

intimacy

love

interdependence

mutuality nurturing respect self-respect safety security stability support to know and be known to see and be seen to understand to be understood

trust

warmth

PHYSICAL WELL-BEING air elimination hydration (water) nourishment (food) movement (exercise) rest/sleep sexual expression safety shelter touch warmth

AUTONOMY choice expression freedom independence space spontaneity

MEANING WORK COLLABORATIVELY

challenge **HONESTY** clarity authenticity competence integrity consciousness contribution presence **PLAY** creativity fun discovery efficacy joy effectiveness humor growth

celebration of life

hope

learning

purpose

mourning

participation

self-expression

understanding

stimulation

to matter

PEACE balance beauty communion ease equality harmony inspiration

order

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